

## Life on the farm Pre-visit Video

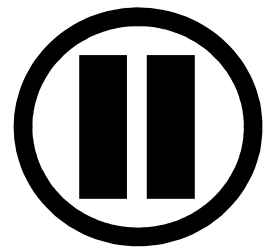
The Life on the Farm video is for use by groups booked onto a 'Life on the Farm' session at our Cow Molly. The video helps to give an introduction to what they can expect to see on the farm, and a brief introduction to what goes on at the farm.

The video can be watched all the way through, or alternatively it can be used as an interactive educational tool, where the video can be paused at certain points, for discussion within your class/group.

The notes below will assist you in doing this.

When this symbol appears in the bottom right corner of your screen, it is time to pause the video.

Use the notes below for class/group discussions. Where there is a Q. we suggest seeing what your class/group can think of, and then use the notes to explore and elaborate the answers that they give.



### **Pause Point One – Dairy Farming at Our Cow Molly**

Q. What happens at Our Cow Molly Dairy farm?

Dairy farms produce milk, from cows. Most dairy farms produce milk, and then send it away. Someone else then processes and bottles that milk, and then sells it.

Our Cow Molly have decided to do things differently. They process and bottle all of their milk on their farm, and then sell it directly to customers themselves. Some of the milk is made into ice cream on the farm, too.

Q. What animals might you see at Our Cow Molly?

Cows are the obvious answer here, of course.

Our Cow Molly also keep a few sheep.

Lots of wildlife can be seen around the farm. See what you can spot when you visit!

The farmers also have some pets. See if you can spot them on your visit, too.

### **Pause Point Two – What jobs are there to do at Our Cow Molly?**

Q. What jobs can you think of that there might be at Our Cow Molly Dairy Farm?

A chance for the children to imagine the type of work that happens there. This might be from their experience of visiting other farms; perhaps what they have seen on TV; or simply what they can imagine!

Watch the next part of the video to hear about some of the jobs around the farm.

### **Pause Point Three – What Dairy products can you think of?**

What products can your class/group think of that have dairy in them? What do they use at home?

Some less obvious answers might be:

Most custards and other puddings; Bread (as mentioned in the video); Chocolate products, including hot chocolate drinks; Lots of sweets often contain milk; Many medicines we take when we are poorly contain milk (as lactose); some processed meats contain milk, too.

### **Pause Point Four – What is Slurry?**

Q. What do you think slurry might be? Where does it come from?

Slurry is cow poo! It is often quite runny, and will have other things in it such as hay and straw, which have been mixed in as the cow poo is collected.

Q. What do you think slurry might be used for?

Slurry is a really important resource on a farm. It is used to put nutrients back into the fields to help the grass and other crops grow healthily.

See if you can spot where the slurry is kept when you visit the farm! Look out for the machines they might use to spread the slurry over their fields.

### **Pause Point Five – What is a supply chain?**

Q. What do you think a supply chain is? What is the supply chain at our Cow Molly?

A supply chain is everything that happens between a product being made, through to it being sold and consumed. This might include seeds to grow things; animals and the food they eat; all of the people that work somewhere; drivers to transport it; shops where things are sold; and the people that buy the product.

### **Pause Point Six – Long or short supply chain – which is best?**

Longer supply chains usually involve more people, and so might mean more people get jobs.

Longer supply chains might create more of an environmental impact through more transportation and storage.

The product will often be fresher with a shorter supply chain.

It might be easier to see where a product has come from, along with the effect it has had on people, animals, and the environment, if the supply chain is shorter.

