



<b>PROJECT NAME (if applicable)</b> Outdoor Learning Activities in the context of coronavirus (CV19).	<b>DATE:</b> 30/06/2020
<b>ACTIVITIES ASSESSED:</b> Delivery of Outdoor Learning activities in a coronavirus context including on site in school grounds	
<b>LOCATION:</b> School grounds – various sites	
<b>School Group:</b> various	
<b>ASSESSED BY:</b> Sarah Lamb/Cathy Slater	<b>SIGNATURE:</b> 

PROBABILITY RATINGS		SEVERITY RATINGS	
Probable (likely to occur immediately)	4	Catastrophic (death/severe illness)	4
Reasonably probable (probably will occur in time)	3	Critical (serious injury/illness)	3
Remote (may occur in time)	2	Marginal (not serious)	2
Extremely remote (unlikely to occur)	1	Negligible	1

**Calculate Reduced Risk Rating using this chart– is it now Low / Medium / High / Very High?**

1	2	3	4	6	8	9	12	16	
LOW				MEDIUM		HIGH		VERY HIGH	

**Obtain authorisation if needed**

REDUCED RISK RATING		Authorisation required by:	Name	Signature	Date
LOW	1-4	Assessor			
MEDIUM	6-8	Line Manager / Section Head	Cathy Slater		30/06/2020

<b>HIGH</b>	<b>9</b>	Director			
<b>VERY HIGH</b>	<b>12-16</b>	ACTIVITY MUST NOT PROCEED			

**First aid: Wildlife Trust staff (SRWT) carry a first aid kit and mobile phone at all times, school staff to administer 1<sup>st</sup> aid. School staff and helpers are responsible for the supervision and behaviour management of pupils during the visit**

	<b>INITIAL RISK RATING</b>				<b>REDUCED RISK RATING</b>		
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>HAZARD</b>	Probability <b>P</b>	Severity <b>S</b>	Risk <b>R</b>	<b>ACTION TO REDUCE HAZARD</b>	Probability <b>P</b>	Severity <b>S</b>	Risk <b>R</b>
HAZARD is the spread of C-19 in each of the scenarios described							

Outdoor Learning session delivery at schools	2	3	9	<p>Activities to be held outside</p> <p>All children, young people and staff to wash their hands (or sanitise) prior to the session starting and at the end of the session to avoid cross contamination</p> <p>SRWT leader will remain 2m from all school staff and children</p> <p>Discuss with schools on an individual basis their use of bubbles and total numbers of children present. If bubbles not used, everyone at 2m distance. 2m distance to be maintained between bubbles and between school staff and children</p> <p>SRWT staff will stay outside at all times, except in an emergency, or to use the toilet or sign in/out of reception if required. If necessary to access building seek guidance from school staff re advised route/access limitations and sanitise hands before and after accessing building.</p>	1	3	3
Activities as part of the session	3	3	9	<p>Unless specific activities are already risk assessed, general guidance will be that children will only be closer than 2m from the adults and children in their bubble. Other groups must remain over 2m apart. Limit class sizes to 15 children</p>	1	3	3

Staff and children exposed to C-19 from contaminated equipment (Follow guidelines on each item of equipment used in specific risk assessment)	3	3	9	<p>Equipment with hard surfaces must be previously cleaned before the session with soap and water or sanitising wipes, or quarantined for 72 hours (3 days), and either cleaned afterwards or left to quarantine.</p> <p>Equipment that is not readily cleaned must have been quarantined or not be used.</p> <p>Safety talk given to school staff and children at start of session to ensure starting with clean or sanitised hands, avoid touching outside their bubble (including the SRWT leader). Everyone advised not to touch faces.</p> <p>More equipment will be used to minimise sharing outside of bubbles. Discuss with teacher which groups can share and take their lead.</p>	1	3	3
First aid treatment	3	3	9	SRWT staff to carry first aid, but school staff to administer first aid in line with their own policies. SRWT to only administer first aid to a member of schools staff or children in an emergency situation	1	3	3
Games	3	3	9	Games will be non-contact games outside of bubbles, no tiggig etc.	1	3	3
Den building	3	3	9	Children told to handle only the sticks they have picked up.	1	3	3
Handling sticks	3	3	9	Children will not all be permitted in den at same time unless permitted within their bubble.	1	3	3
Water test	3	3	9	Conduct water test with a toy inside or 1 volunteer child (teacher to decide if this will cause argument)	1	3	3
Using tools such as potato peelers	3	3	9	Cleaned or quarantined peelers to be in a tray. One child from each bubble to collect a few peelers for their bubble. SRWT leader to specify. Peelers only shared in bubbles. Children will return them to the tray and the peelers will be washed or quarantined. SRWT will wash hands or sanitise after handing items others have touched.	1	3	3

Using clay	3	3	9	SRTW leader to make balls of clay using previously cleaned or gloved hands, put them out on a tray for children to each collect their own, then spread children out to make their creations (make a line, social distance)	1	3	3
Bug hunting	3	3	9	SRWT leader's hands to be sanitised before starting, equipment cleaned or quarantined.	1	3	3
Handling bug pots/brushes	3	3	9	Children to be in the bubbles the school assigns. Small groups will use 1 set of equipment (e.g. a group of 3 children)	1	3	3
Handling ID charts	3	3	9	ID charts or photocopies can be made available for children to use for reference, but not handed out to each group as a matter of course. Quarantined or wiped afterwards (washing not practical) or touched photocopies disposed of.	1	3	3
Show and tell	3	3	9	Specimens caught to be brought to the tray for that bubble and the SRWT leader to collect and use as examples, using bug pot only they have touched. When gathered back together, children remain in distinct groups. Use large pictures to show everyone the creatures to avoid crowding. Make use of additional specimen pots to put example creatures in. These should be spaced out and only observed (children not touching them). If have enough pots, each bubble can look at specimens	1	3	3

Fire strikers	3	3	9	<p>Cleaned or quarantined strikers to be in a tray. One child or adult from each group to collect a striker and some cotton wool and a kneely mat when the SRWT leader says.</p> <p>SRWT leader will keep their own striker for demo purposes.</p> <p>If anyone uses hand gel, make sure hands are completely dry before using fire strikers</p> <p>Children to remain in consistent groups they use at school. At the end, children return their strikers to a tray/box where they will be washed after the session or quarantined.</p> <p>Make use of printed close up photos demonstrating correct striker position and action (so the leader doesn't have to go close to children)</p> <p>During the session space out widely, over 2m between groups. Those not using the strikers may remain around the fire square as usual as long as they are in the same bubble</p>	1	3	3
Cooking marshmallows	3	3	9	<p>All hands washed or sanitised before starting this activity. SRWT leader to prepare sticks and store with the stick tips in a bag to keep clean, without touching the newly exposed area.</p> <p>Leader with gloved hands, or teacher specific to that bubble, to put marshmallows on sticks for the children, then hand them the stick.</p> <p>If gathering round a campfire sit 2m apart (rest of class out of the area, teachers will have to entertain and maintain distances)</p>	2	3	6
Using spears	3	3	9	<p>SRWT leader's hands to be sanitised before starting this activity.</p> <p>To avoid touching all the spears as they are thrown and retrieved, colour code the existing ones so that children in those groups collect the same colour after throwing it (use coloured tape, establish how many groups are required beforehand).</p> <p>Only 4 children can throw at the same time, spaced 2m apart. OR only children from 1 bubble to throw at once, spaced around 0.5m apart.</p> <p>Only the SRWT leader to handle the straw bale.</p>	1	3	3

Pond dipping	3	3	9	SRWT leaders hands to be sanitised before starting One child at a time at the platform. Colour code the nets to keep children in the same groups using the same net (use coloured tape, establish how many groups are required beforehand). Trays of creatures to be spaced to allow a 2m gap between bubbles. Each bubble to will look in the same tray (because this must be close up). Make use of printed pond creature pictures. SRWT leader to put example specimens in pots and space out widely for the children to look at and circulate to see them all.	1	3	3
Sticky palettes	3	3	9	SRWT leaders hands to be sanitised before starting. Leave palettes in a tray for collection by children, school leaders assigned to their groups to help with peeling and name writing. Children should keep their own in their pocket to take home unless teachers want to take responsibility.	1	3	3
Pixie potions	3	3	9	SRWT leaders hands to be sanitised before starting. Cups previously cleaned or quarantined. Leave cups in a tray for collections by children. At the end, children should put their empty cup in a tray/box for cleaning or quarantine	1	3	3

### ADDITIONAL NOTES

This risk assessment is informed by the government guidance <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

This risk assessment should be used in conjunction with the SRWT Covid-19 risk assessments for Outdoor Work, Staff travel and transport, Fairport yard and Office working.

Contact Name	Position/ Location	Number
Sarah Lamb	Outdoor Learning Officer	07805616844
Sheffield and Rotherham Wildlife Trust	Main Office	0114 263 4335

South Yorkshire Police		0114 220 20 20
Gas - Transco	Gas leaks and breaks	0800 111999
Water - Yorkshire Water	Water leaks (mains)	0843 1242424
Electricity - Yorkshire Electricity	Power cuts and emergencies	0800 375675
Social Services	Out of hours	0114 2427305
Sheffield Young Children's Service		0114 2817305
NSPCC Child Protection	Helpline	0808 800 5000
Social Services	Children Services	0114 273 4855